

A MultiLit SUMMIT

ADVANCING EFFECTIVE EDUCATION 2025

In celebration of MultiLit's 30th anniversary

30-31 May 2025 | Sofitel Sydney Wentworth

The Advancing Effective Education two-day summit will host keynotes from national and international speakers, allow for participation in workshops and panel discussions, and provide insightful presentations on effective education.

- ▶ Learn about **current research** on reading, writing, oral language and numeracy
- ▶ Gain insights from change makers on **leading transformation** at the system and school level
- ▶ Hear about practitioners' experiences of translating **theory to practice**

Secure your tickets today!



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Day 1 – Friday 30 May 2025

	Research	Leadership	Theory to Practice
8:00	Arrival and registration		
8:30	Conference opening and welcome		
9:00-10:00	<p>Keynote: Dr Jenny Donovan, Chief Executive Officer, Australian Education Research Organisation (AERO) <i>Are we there yet? The long and winding road to evidence-based practice in Australian education</i></p>		
10:00-11:00	<p>Keynote: Dr Linda Siegel, Professor Emeritus, University of British Columbia (Canada) <i>The right to read</i></p>		
11:00-11:30	Morning tea & trade exhibition		
11:30-12:30	<p>Keynote: Dr Jonathan Solity, Director, Optima Psychology and Honorary Lecturer, University College London (UK) <i>Sold a story: Teaching reading through synthetic phonics and decodable texts in the UK</i></p>		
12:30-1:30	<p>Keynote: Dr Rhona Stainthorp OBE, Professor Emerita, University of Reading (UK) <i>Teaching phonics and beyond: A case study from England</i></p>		
1:30-2:20	Lunch & trade exhibition		
2:20-3:10	<p><i>Interventions at the secondary level: Current practices in Australian schools</i></p> <p>Melanie Henry PhD candidate, Science of Language and Reading (SOLAR) Lab, La Trobe University (Vic)</p>	<p>Panel discussion - Leading change in school systems</p> <p>Patrick Ellis Education Lead, Catholic Archdiocese of Canberra and Goulburn Education Limited</p> <p>Elissa Baker Education Office - Primary, Diocese of Lismore</p> <p>Jennifer White System Lead - Curriculum and Pedagogy, Catholic Education Tasmania</p>	<p><i>Closing the Gap: Applying best practice in literacy in regional and remote schools</i></p> <p>Chloe Allen Director, Closing the Gap School Partnerships Initiative, MultiLit</p> <p>Andy Russell General Manager, MultiLit Literacy Centres</p>
3:15-4:05	<p><i>Evidence-based or evidence-informed: Coming to terms with terms</i></p> <p>Dr Robyn Wheldall Director, MultiLit Director, MultiLit Research Unit (MRU)</p> <p><i>Turning pages: Leisure reading in children with reading difficulties</i></p> <p>Dr Nicola Bell Research Fellow, MultiLit Research Unit</p>	<p><i>Leading sustainable whole-school growth</i></p> <p>Tyson Grinham Principal, Lockleys North Primary School (SA)</p>	<p><i>Understanding and supporting students' diverse needs: Evidence-based approaches</i></p> <p>Sarah Richardson Program Director, Australian Education Research Organisation (AERO)</p>

4:10-5:00	<p><i>Universal maths screening: Development of a numeracy check</i></p> <p>Glenn Fahey Program Director - Education Policy, Centre for Independent Studies (CIS)</p>	<p><i>Driving change in education: Empowering educators through collaborative and action research</i></p> <p>Jasmine Deighton Assistant Principal, Grace Lutheran Primary School (Qld)</p> <p>Jo Forrest Director of Teaching and Learning, Grace Lutheran Primary School (Qld)</p>	<p><i>Live video presentation - Reading for pleasure: The necessary knowledge</i></p> <p>Dr Teresa Cremin Professor of Education (Literacy) and Co-Director of the Literacy and Social Justice Centre, The Open University (UK)</p>
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5.00 Cocktail party

Day 2 – Saturday 31 May 2025

8:00	Arrival		
8:30	Welcome		
8:45-9:45	<p>Keynote: Dr Steve Graham, Regents Professor and the Warner Professor in the Division of Leadership and Innovation in Teachers College, Arizona State University (US) <i>Evidence-based recommendations for teaching writing</i></p>		
9:45-10:45	<p>Keynote: Dr Karen R Harris Regents Professor Emeritus and Research Professor, Arizona State University (US) <i>Self-regulated strategy development (SRSD) instruction for reading to learn and writing to inform or persuade, grades 1-5</i></p>		
10:45-11:15	Morning tea & trade exhibition		
11:15-12:05	<p><i>General principles and research used in development and design of a writing program</i></p> <p>Dr Alison Madelaine Principal Research Fellow, MultiLit Research Unit</p> <p>Anna Taylor Speech and Language Specialist, Senior Product Developer, MultiLit</p>	<p>Panel discussion - Driving system change in public education</p> <p>Ken Lountain Director - Curriculum Policy and Standards, Department for Education SA</p> <p>Ben Duggan Senior Director - Strong Foundations Implementation Team, ACT Government</p> <p>Karene Janke Manager - Reading, Curriculum Teaching and Learning, Queensland Department of Education</p>	<p><i>Cognitive load theory in the classroom: What teachers should know</i></p> <p>Dr Greg Ashman Deputy Principal, Ballarat Clarendon College (Vic)</p>

CONFERENCE 30 & 31 May 2025

12:10-1:00	<p><i>Handwriting fluency and the impact on literacy</i></p> <p>Dr Karen Ray Lecturer - Occupational Therapy, School of Health Sciences, College of Health, Medicine and Wellbeing, University of Newcastle (NSW)</p>	<p><i>Leading school improvement</i></p> <p>Louise O'Donovan Principal, Jilbup Primary School (WA)</p>	<p><i>Sustaining success: Implementing a whole-school writing framework in secondary English</i></p> <p>Rebecca Birch Director of Research and Practice, Queenwood (NSW)</p> <p>Dylan Chalwell Head of English, Queenwood (NSW)</p>
1:00-1:50 Lunch & trade exhibition			
1:50-3:20	<p><i>Workshop 1 - Evaluating controversial claims in education: Why we make mistakes and how to avoid them</i></p> <p>Dr Mark Carter Dean, The Academy for the Science of Instruction Principal Research Fellow, MultiLit Research Unit</p>	<p><i>Workshop 2 - Choose your own evidence-based adventure: Charting a master plan to lead school transformation</i></p> <p>Georgie Wynne Course Convenor, The Academy for the Science of Instruction</p> <p>Monica Wright Course Facilitator, The Academy for the Science of Instruction</p> <p>Maddy Goto Course Facilitator, The Academy for the Science of Instruction</p>	<p><i>Workshop 3 - Developing literacy through discourse-level oral language intervention</i></p> <p>Anna Taylor Speech and Language Specialist, Senior Product Developer, MultiLit</p> <p>Lauren Koch Senior Product Developer, MultiLit</p>
3:20-3:50 Afternoon tea			
3:50-4:50	Panel discussion with keynote speakers and wrap-up		



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